



## Progress Review Descriptors

Teachers will provide a judgement of each pupil using the following report descriptors. Please use evidence of teacher assessment and/or on sound professional judgement. *Room for Improvement* must be seen as a development opportunity for pupils and should not be viewed negatively.

<b>Current Academic Performance*</b> (descriptors are for Years 7-9, where no grades are used)	
<b>EXCEEDING</b>	An excellent level of academic performance, displaying a consistently high level of knowledge, understanding and analysis of the subject. Work completed is consistently excellent and exceeds expectations of this pupil.
<b>MEETING</b>	A good level of academic performance, displaying a good level of knowledge and understanding of the subject. Work completed is consistently good and in line with expectations of this pupil.
<b>ROOM FOR IMPROVEMENT</b>	Academic performance is inconsistent. Knowledge and understanding is variable showing a need for a more consistent approach to work set and a need to develop core academic skills. Work completed can sometimes be below expectations of this pupil.
<b>CAUSE FOR CONCERN</b>	Very little progress has been made and academic performance is weak. Work completed demonstrates a lack of care and attention and is far below expectations of this pupil.

\*Years 10-13 *Current Academic Performance* uses examination grades and is based on the evidence of pupils' work in that reporting period. This grade is not any form of predicted grade, target grade or pupils' most likely outcome.

<b>Organisation for Learning</b> (all years)	
<b>EXCEEDING</b>	Consistently excellent organisation demonstrated by always having the correct books, device and equipment without the need for reminders. This pupil is keen to learn and displays a passion for the subject outside of lessons. Classwork and prep is always completed to the best of this pupil's ability and is consistently handed in on time.
<b>MEETING</b>	Good organisation demonstrated by nearly always having the correct books, equipment or kit. This pupil is ready to learn and seeks help and guidance when necessary. Classwork and prep is completed to a good standard and is nearly always handed in on time.
<b>ROOM FOR IMPROVEMENT</b>	Organisation for learning is inconsistent and this pupil requires reminders to come to the lesson with the correct books, equipment or kit. This pupil has been late to lessons, this pupil may need reminders to complete any work set. Classwork and prep can be completed to a good standard but is not always handed in on time.
<b>CAUSE FOR CONCERN</b>	Rarely prepared for class often having no books, equipment or kit. Needs regular reminders to complete any work set. Often late to lessons, classwork and prep is often incomplete and late. This pupil's organisation to learning is a barrier to their progress.

## Engagement with Learning (all years)

<b>EXCEEDING</b>	Excellent use of class time with thoughtful contributions in lessons and an enhanced level of curiosity. Views show evidence of wider reading and independent study. This pupil is always open-minded, reflective and is respectful of the opinions of others. Can lead a group well and does not dominate. This pupil is highly motivated, displays exemplary behaviour in lessons and shows real determination to succeed.
<b>MEETING</b>	Uses class time productively, contributes to class discussion and engages with tasks set. This pupil has a positive work ethic, collaborates effectively and is able to work well independently. This pupil is interested in their learning, displays good behaviour in lessons and is keen to make progress.
<b>ROOM FOR IMPROVEMENT</b>	Is inconsistent with their use of lesson time and in their attitude to learning. Still requires guidance and support to work independently and can rely on the teacher to provide the answers. Can collaborate effectively but sometimes wants to dominate the group or take a passive role. This pupil demonstrates a wish to do well but needs to take responsibility for their own learning in order to make consistent progress.
<b>CAUSE FOR CONCERN</b>	Rarely engages during lesson time and displays a negative attitude to their learning. They require external motivation to work independently and can easily disregard the opinions of others. Struggles with meeting teachers' expectations and rarely collaborate positively. This pupil rarely shows an interest in learning and lacks the motivation to make sustained progress.